

КОГНИТИВНАЯ ЛИНГВИСТИКА И ОНТОЛОГИЯ ЯЗЫКА

Bartsch K., Wellman H. Children Talk about The Mind. NY: Oxford University Press, 1995. 234 p.

Children's Early Understanding of the Mind / eds. C. Lewis, P. Mitchell. Hillsdale, New Jersey: Erlbaum, 1994. 493 p.

Gibson E.J., Pick A. An Ecological Approach to Perceptual Learning and Development. Oxford: Oxford University Press, 2000. 238 p.

Hobson R.P. The cradle of Thought. Exploring the Origins of Thinking. London: Macmillan, 2002. 304 p.

Littlemore J., Low G. Metaphoric Competence, Second Language Learning, and Communicative Language Ability // Applied Linguistics. Vol. 27 (2), 2006. P. 268–294.

Low G. Metaphor and Education // The Cambridge Handbook of Metaphor and Thought / ed. R. Gibbs. Cambridge, New York: Cambridge University Press, 2008. P. 212–231.

Mandler J. The Foundations of Mind. Origins of Conceptual Thought. Oxford: Oxford University Press, 2004. 378 p.

Nelson K. Young Minds in Social Worlds. Cambridge, MA: Harvard University Press, 2007. 330 p.

Relating Events in Narrative: A Crosslinguistic Developmental Study / eds. R. Berman, D. Slobin. Hillsdale, NJ: Erlbaum, 1994. 748 p.

Skehan P. A Cognitive Approach to Language Learning. Oxford: Oxford University Press, 1998. 336 p.

Tomasello M. The Cultural Origins of Human Cognition. Cambridge, MA: Cambridge University Press, 1999. 256 p.

Tomasello M. Constructing a Language: A Usage-based Theory of Language Acquisition. Cambridge, MA: Harvard University Press, 2003. 388 p.